

Application request for a research blog on Hypotheses

This document is an example given so you can prepare to fill in the online form, which is the only valid application.

A blogging platform open to the whole of the humanities and social sciences

This application form is an opportunity for you to present your project to Hypotheses (http://hypotheses.org/?lang=en_GB), a research blogging portal open to the entire academic community across the disciplines of the humanities and social sciences.

If you would like to publish a fieldwork blog, a scientific column on a specific topic, a log of ongoing collective research, an archaeological dig blog, a news scan blog, or a journal/books blog, you can apply to start a blog on the platform.

In order to join the portal, the project sponsor must state his or her academic position and present a clearly defined research project.

Hypotheses portal is an initiative from the Centre for Open Electronic Publishing (Cléo) (http://cleo.openedition.org/), a laboratory co-funded by the French National Centre for Scientific Research (CNRS), the École des Hautes Études en Sciences Sociales (EHESS), Aix-Marseille University and the University of Avignon. It also runs the Revues.org (http://www.revues.org) and (http://calenda.org)Calenda (http://calenda.org) portals. The service is free.

Who examines the applications?

Once complete, your application form will be sent to the Hypotheses team, who will examine the application in accordance with the criteria set out by the Hypotheses Academic Board (http://en.hypotheses.org/about/academic-committee). The team may also make recommendations about your application.

How do I fill out the form?

You can save the information you have already provided and come back to it later by clicking on "Finish later". You will then be asked to choose a username and password and will receive an automatic email containing a link to the questionnaire you need to complete.

Please note that you will need to choose a new username and password each time you save the form and come back later.

Who do I contact?

If you encounter any problems when filling out the form, do not hesitate to contact us at hypotheses@openedition.org (https://survey.openedition.org/index.php/51981/lang/fr/token/hypotheses@openedition.org).

Step 1 - General informations on the scholarly blog

Main language of the blog

Cho	ose one of the foll	owing answers	
Plea	ase choose only o	ne of the following:	
0	German		
0	English		
0	Spanish		
0	French		
0	Italian		
0	Portuguese		
0	Other (specify)		
* -	Title of the	blog	
Plea	ase write your ans	wer here:	
beer char Plea	n added to the Open nge to the title, partic	Edition catalogue (https://www. cularly if the blog has an ISSN.	no more than 50 characters) and that you do not change this title once the blog has openedition.org/catalogue-notebooks). You must inform the Hypotheses team of any se catalogue. Blogs are added to the catalogue once they are structured and regularly
	btitle ase write your ansv	wer here:	
* (Suggested (URL	
	ase write your ans		
		Ls is https://xxxx.hypotheses (no more than 10 characters)	org.> and must not contain accents, dashes, punctuation or special characters.
The	URL and the blog's	title do not have to be identical.	However, the URL is permanent and cannot be modified once the blog is created.
Exa	mples:		
	 https://oep.hypo 		e.hypotheses.org/) for Foxglove ses.org/) for the blog Open electronic publishing neses.org) for Post-Soviet Armies Newsletter
			can check whether a URL is available by typing it into your browser e.g. at means the URL is already taken.

* Editorial project presentation

Please write your answer here:

The blog's editorial project presentation allows the Hypotheses team and Academic Council to process your application. It should be as precise as possible. It must include the topics it will focus on, the blog's purpose, and can include the expected readership.

This presentation will be published on the blog as it is created. It will also be included in the blog's record when it is added to the OpenEdition catalogue (https://www.openedition.org/catalogue-notebooks). It can be modified once the blog has been created.
Editorial project presentation in another language
Please write your answer here:
This presentation text will be published on the blog when it is created and on the blog's record on the OpenEdition catalogue (http://www.openedition.org/catalogue-notebooks). The catalogue can display descriptions in several languages. You can use this functionality to increase your blog's visibility on the internet. It can be shorter than the presentation in the main language and can be modified once the blog has been created.
* Tagline in the blog's main language of publication
Please write your answer here:
A tagline can be used to briefly sum up the aim of your blog (160 characters maximum, including spaces). It will be included in your blog's entry in the OpenEdition catalogue. It can be modified once the blog has been created. Examples
 A blog following the archaeological digs of Ayn Soukhna and Ouadi el-Jarf on the western coast of the Gulf of Suez A research blog on the history of perfumes and aromatic substances in China
Tagline in English
Please write your answer here:
The English version of the tagline (160 characters maximum, including spaces) enhances our indexing work and improves the visibility of your blog on the Internet and among our international partners. It will be included in your blog's entry in the OpenEdition catalogue. It can be modified once the blog has been created. e.g. This academic blog is dedicated to "Britaix 17-18", a research seminar on the 17th and 18th centuries at Aix-Marseille University
* Type of blog
Choose one of the following answers

If you choose 'Other (specify)' please also specify your choice in the accompanying text field.

Please choose only one of the following:

The choice of blog type has no noticeable effect on the blog's appearance. It facilitates the validation of the blog application. The blog type is included when a blog is added to the catalogue, so that users can search for a particular type of blog in the OpenEdition catalogue. (https://www.openedition.org/catalogue-notebooks)

0	Event blog (e.g.: Inequality, Education and Social Power (http://ies.hypotheses.org))
0	Library blog (e.g.: Rare & Special (http://iflarbscs.hypotheses.org))
0	Researcher's blog (e.g. : Botanical Letters (http://botanical.org))
0	Debate and discussion blog (e.g.: We think History (http://wethink.hypotheses.org))
0	Master's blog (e.g. : EN-Globe (http://englobe.hypotheses.org))
0	Methodology blog (e.g. : Quanti (http://quanti.hypotheses.org))
\circ	Research programme blog (e.g.: Open Jerusalem (http://openjlem.hypotheses.org))
\circ	Publication support blog (e.g.: Vertigo (http://vertigo.hypotheses.org))
\circ	Seminar blog (e.g. : Mobilité, migrations et diaspora d'Asie du Sud (http://midas.hypotheses.org))
\circ	Research organization blog (e.g. : DARIAH-RE (http://dariahre.hypotheses.org))
0	Fieldwork blog (e.g.: Le blog de la grotte des Fraux (http://champslibres.hypotheses.org))
\circ	Thesis blog (e.g. : A muse of fire (http://museoffire.hypotheses.org))
0	News scan blog (e.g. : Le Cresson veille (http://lcv.hypotheses.org))
0	Popular science blog (e.g. : The Recipes Project (http://recipes.hypotheses.org))
\circ	Media blog (e.g. : Le carnet d'images de l'IFPO (http://ifpoimages.hypotheses.org))
0	Bibliography (e.g: Bibliographie des éditions françaises du seizième siècle (http://bel16.hypotheses.org))
0	Other (specify)
* \	What kind of content would you like to publish?
Che	ck all that apply
	ck all that apply use choose all that apply:
Plea	
Plea	ise choose all that apply:
Plea	as many boxes as you wish
Plea	as many boxes as you wish Posts about news
Plea	as many boxes as you wish Posts about news On-going research notes
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory Links
Plea	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory Links Bibliography
Plea Tick	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory Links Bibliography Other (specify):
Tick	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory Links Bibliography Other (specify):
Tick	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory Links Bibliography Other (specify):
Tick	as many boxes as you wish Posts about news On-going research notes Books reviews Conferences reviews Announcements in a specific humanities and social sciences field Science watch posts Presentation of your research team, academic institute, laboratory Links Bibliography Other (specify):

	0	A team	of	bloggers
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How often do you plan to publish content on your blog?

Please write your answer here:

This can be estimate. It enables the Hypotheses team to form a clearer idea of your plans for the blog.			
		,	

Step 2 - Migration from an existing blog

In certain cases, it is possible to migrate content from an existing blog to the Hypotheses platform (https://en.hypotheses.org/) (posts, authors, categories and media). We will confirm whether it is possible to migrate your content once your application has been accepted and your blog created.

* Do you need to migrate contents from an existing blog?
Please choose only one of the following:
○ Yes
○ No
What is the url of the original blog?
Only answer this question if the following conditions are met: Answer was 'Yes' at question '13 [migration_ouinon]' (Do you need to migrate contents from an existing blog?)
Please write your answer here:
Name of the hosting service (Blogspot, Wordpress, etc.) or software used (Joomla, Drupal, etc.).
Only answer this question if the following conditions are met:
Answer was 'Yes' at question '13 [migration_ouinon]' (Do you need to migrate contents from an existing blog?)
Please write your answer here:

Step 3 - Thematic classification

Africa America

Asia

Our blogs are indexed in two classification systems operated by OpenEdition's information systems and those of our partners. These classifications allow users to access blogs listed in the OpenEdition catalogue (http://www.openedition.org/catalogue-notebooks) via theme- or discipline-specific searches, as well as ensuring that Hypotheses blogs are well referenced by our partners.

The first classification is the OpenEdition Index, which is used across the four platforms (Revues.org, OpenEdition Books, Calenda and Hypotheses). It is also used by Isidore (http://www.rechercheisidore.fr/). The second classification is based on a general classification maintained by the Observatoire des Sciences et des Techniques (OST) (http://www.obs-ost.fr) and a detailed classification maintained by the Information Sciences Institute (ISI) (http://www3.isi.edu/home). The two indexing systems are complementary.

* OpenEdition index Check all that apply Please select at most 2 answers Please choose all that apply: Please select a maximum of 2 main categories. Sociology Ethnology, anthropology Science studies Urban studies Geography History Economy Political studies Law Thought Religions Psyche Language Information Representation Education Epistemology and methodology Prehistory and Antiquity Middle Ages Early Modern Modern

	Europe			
	Oceania			
Op	enEdition index			
	Check all that apply Please select at most 4 answers			
Plea	se choose all that apply:			
Pleas	se select a maximum of 4 subsidiary categories.			
	Sociology > Gender studies			
	Sociology > Sociology of consumption			
	Sociology > Sociology of culture			
	Sociology > Sociology of health			
	Sociology > Sociology of work			
	Sociology > Economic sociology			
	Sociology > Urban sociology			
	Sociology > Sport and recreation			
	Sociology > Ages of life			
	Sociology > Demography			
	Sociology > Criminology			
	Ethnology, anthropology > Cultural anthropology			
	Ethnology, anthropology > Political anthropology			
	Ethnology, anthropology > Religious anthropology			
	Ethnology, anthropology > Social anthropology			
	Science studies > History of science			
	Science studies > Philosophy of science			
	Science studies > Sociology of science			
	Law > Legal history			
	Law > Sociology of law			
	Economy > Political economy			
	Economy > Economic development			
	Economy > Management			
	Economy > Labour, employment			
	Political studies > Political history			
	Political studies > Political institutions			
	Political studies > Political and social movements			
	Political studies > Governance and public policies			
	Political studies > International relations			
	Political studies > Political science			
	Political studies > Political sociology			

Political studies > Wars, conflicts, violence
Political studies > Wars, conflicts, violence > Genocides and massacres
Geography > Epistemology and history of geography
Geography > society and territory
Geography > Géographie : politics, culture and representation
Geography > Rural geography
Geography > Urban geography
Geography > Migration, immigration, minorities
Geography > Systems, modelling, geostatistics
Geography > Nature, landscape and environment
Geography > Applied geography and planning
History > Women's history
History > Labour history
History > Economic history
History > Industrial history
History > Rural history
History > Social history
History > Urban history
Thought > Intellectual history
Thought > Philosophy
Thought > Cognitive science
Religion > History of religions
Religion > Sociology of religion
Education > History of education
Education > Educational sciences
Epistemology and methodology > Research and researchers
Epistemology and methodology > Biographical approaches
Epistemology and methodology > Corpus approaches, surveys, archives
Epistemology and methodology> Archaeology
Epistemology and methodology > Mapping, imagery, GIS
Epistemology and methodology > Epistemology
Epistemology and methodology > Historiography
Epistemology and methodology > Methods of processing and representation
Epistemology and methodology > Methods of processing and representation > Quantitative methods
Epistemology and methodology > Methods of processing and representation > Qualitative methods
Epistemology and methodology > Auxiliary sciences of history
Epistemology and methodology > Digital humanities
Information > Electronic publishing
Information > History and sociology of the press

Information > History and sociology of the media
Information > History and sociology of the book
Information > Information sciences
Language > Linguistics
Language > Literature
Psyche > Psychoanalysis
Psyche > Psychology
Representation > Architecture
Representation > Visual studies
Representation> Cultural history
Representation > History of art
Representation > Cultural identities
Representation > Heritage
Early modern > French Revolution
Early modern > Sixteenth century
Early modern > Seventeenth century
Early modern > Eighteenth century
Modern > Nineteenth century
Modern > Twentieth century
Modern > Twentieth century > 1914-1918
Modern > Twentieth century > 1918-1939
Modern > Twentieth century > 1939-1945
Modern > Twentieth century > 1945 - 1989
Modern > Twentieth century > 1989 to the present day
Modern > Twenty-first century
Modern > Prospective
Middle Ages > Early Middle Ages
Middle Ages > High and late Middle Ages
Prehistory and Antiquity > Ancient Egypt
Prehistory and Antiquity > Greek history
Prehistory and Antiquity > Roman history
Prehistory and Antiquity > Eastern world
Prehistory and Antiquity > Prehistory
Africa > North Africa
Africa > North Africa > Algeria
Africa > Sub-Saharan Africa
Africa > Sub-Saharan Africa > Southern Africa
Africa > Sub-Saharan Africa > Central Africa
Africa > Sub-Saharan Africa > East Africa

	Africa > Sub-Saharan Africa > West Africa
	America > Canada
	America > United States
	America > Latin America
	America > Latin America > Brazil
	America > Latin America > Southern Cone
	America > Latin America > Mexico and Central America
	America > Latin America > Andean countries
	Asia > Central Asia
	Asia > Persian world
	Asia > Middle East
	Asia > Near East
	Asia > Indian world
	Asia > Southeast Asia
	Asia > Far East
	Asia > Far East > China
	Asia > Far East > Japan
	Europe > Balkans
	Europe > Belgium
	Europe > Central and Eastern Europe
	Europe > Central and Eastern Europe > Russian and former Soviet worlds
	Europe > France
	Europe > British and Irish Isles
	Europe > Italy
	Europe > Mediterranean regions
	Europe > Germanic world
	Europe > Baltic and Scandinavian countries
	Europe > Iberian Peninsula
	Europe > Switzerland
	Oceania
	OST (Observatoire des Sciences et Techniques (http://www.obs-ost.fr/)) dex
	ase select at most 2 answers
Plea	ase choose all that apply:
Plea	se select a maximum of 2 main categories.
	Economics
	Education

	Environmental studies, Geography & Development
	Law
	Library, Information & Communication sciences
	Management
	Political Science & Public Administration
	Psychiatry
	Psychology
	Public Health & Health Care Science
	Social Work & Social Policy
	Sociology & Anthropology
	Language & Linguistics
	History & Archeology
	Literature
	Arts & Humanities
	Multidisciplinary
IS	I (Information Science Institute (http://www3.isi.edu/home)) index
	ck all that apply
Plea	ase select at most 4 answers
	ase select at most 4 answers ase choose all that apply:
Plea	
Plea	ase choose all that apply:
Plea	ase choose all that apply: use select a maximum of 4 subsidiary categories.
Plea	ase choose all that apply: use select a maximum of 4 subsidiary categories. Economics > Economics
Plea	ase choose all that apply: use select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business
Plea	ase choose all that apply: use select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance
Plea	ase choose all that apply: se select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research
Plea	ase choose all that apply: see select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special
Plea	ase choose all that apply: ase select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines
Plea	ase choose all that apply: ase select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law
Plea	ase choose all that apply: se select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology
Plea	ase choose all that apply: se select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology Library, Information & Communication sciences > Information Science & Library Science
Plea	ase choose all that apply: se select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology Library, Information & Communication sciences > Information Science & Library Science Library, Information & Communication sciences > Communication
Plea	ase choose all that apply: se select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology Library, Information & Communication sciences > Information Science & Library Science Library, Information & Communication sciences > Communication Management > Ergonomics
Plea	ase choose all that apply: se select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology Library, Information & Communication sciences > Information Science & Library Science Library, Information & Communication sciences > Communication Management > Ergonomics Management > Industrial relations & Labor
Plea	ase choose all that apply: see select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology Library, Information & Communication sciences > Information Science & Library Science Library, Information & Communication sciences > Communication Management > Ergonomics Management > Industrial relations & Labor Management > Management
Plea	ase choose all that apply: see select a maximum of 4 subsidiary categories. Economics > Economics Economics > Business Economics > Business, Finance Education > Education & Educational Research Education > Education, special Education > Education, Scientific Disciplines Law > Law Law > Criminology & Penology Library, Information & Communication sciences > Information Science & Library Science Library, Information & Communication sciences > Communication Management > Ergonomics Management > Industrial relations & Labor Management > Management Management > Planning and development

Political Science & Public Administration > Public Administration
Psychiatry > Psychiatry
Psychology > Psychology, Applied
Psychology > Psychology, Biological
Psychology > Psychology, Clinical
Psychology > Psychology, Developmental
Psychology > Psychology, Educational
Psychology > Psychology, Experimental
Psychology > Psychology, Multidisciplinary
Psychology > Psychology, Psychoanalysis
Psychology > Psychology, Social
Public Health & Health Care Science > Ethics
Public Health & Health Care Science > Health Policy & Services
Public Health & Health Care Science > Nursing
Public Health & Health Care Science > Social Sciences, Biomedical
Public Health & Health Care Science > Substance Abuse
Social Worh & Social Policy > Ethnic Studies
Social Work & Social Policy > Family Studies
Social Work & Social Policy > Social Issues
Social Work & Social Policy > Social Work
Sociology & Anthropology > Anthropology
Sociology & Anthropology > Area Studies
Sociology & Anthropology > Sociology
Sociology & Anthropology > Women's Studies
Language & Linguistics > Applied Linguistics
Language & Linguistics > Language & Linguistics Theory
History & Archeology > History
History & Archeology > History & Philosophy of Science
History & Archeology > History of Social Sciences
History & Archeology > Archeology
Literature > Literary reviews
Literature > Literary Theory & Criticism
Literature > Literature
Literature > Literature, British Isles
Literature > Literature, Romance
Arts & Humanities > Architecture
Arts & Humanities > Art
Arts & Humanities > Asian Studies
Arts & Humanities > Classics

	Arts & Humanities > Folklore
\Box	Arts & Humanities > Humanities, Multidisciplinary
П	Arts & Humanities > Music
П	Arts & Humanities > Philosophy
	Arts & Humanities > Religion
	Multidisciplinary > Social Sciences, Interdisciplinary
Ш	Withdisciplinary > Social Sciences, intercisciplinary

Step 4 - Name and address

For the next questions, please indicate the details of the blog's editor in chief (person who is in charge of and responsible for the blog). This person will be the Hypotheses team's main contact, particularly during the blog creation process. The main editor will have legal responsibility over the blog's content. If you fill out this form for the editor in chief, please provide their contact details.

* Last name	
Please write your answer here:	
	1
* First name	
Please write your answer here:	
	1
What is the academic affiliation and f	unction of the editor in chief?
Please write your answer here:	
For instance, specify if they are a researcher, archivist, phD student affiliated to (these examples are not exhaustive).	t, engineer, and what university, institute, library or laboratory they are
* What is your professional address?	
Please write your answer here:	
This address will be about in usua block and in the Occas of this a	
institution's address.	atalogue. If the blog is associated with an institution, please provide that
4 /	
* Country	
Choose one of the following answers	
Please choose only one of the following:	
Please select from the list below	
Germany	
Spain	
France	
O Italy	
OPortugal	
O United Kingdom	
Canada	

Please state whether your blog is affiliated to one or several institutions (CNRS, EHESS, university, learned society, laboratory, voluntary organization, etc.)

Please write your answer here:

This information will be particularly useful when it comes to attributing an ISSN to your blog when it is added to the catalogue. It is possible for a blog not to be affiliated to an institution.